

Draft timeline for advice and correspondence with Minister Stanford in re: Te Ahu o te Reo Māori

Date	Advice format	Title/topic	Content
28 February	Meeting	Te Ahu o Te Reo Māori independent evaluation	<ul style="list-style-type: none"> Ministry receives initial findings of Te Ahu evaluation from independent evaluator.
21 March	Meeting	PLD Deep Dive	<ul style="list-style-type: none"> The Minister of Education, Hon Erica Stanford, requested a series of 'deep dives' with officials on topics related to her Education priorities. A system overview for the Ministry of Education's curriculum aligned professional learning and development (PLD) initiatives took place on 21 March which provided an overview of our national PLD contracts, including those for Te Ahu o te reo Māori. Minister requested further information on Te Ahu o te reo Māori.
27 March	Information Update	PLD Deep Dive	<ul style="list-style-type: none"> The Ministry provided the Minister's office with a summary of agreed direction and actions for PLD following deep dive on 21 March, including a note that further information on Te Ahu o te reo Māori would follow as requested.
May	Online meetings	Ministry's programme monitoring and reporting meetings with Te Ahu o Te Reo Māori providers.	<ul style="list-style-type: none"> Ministry project team retrieves participant registration and completion data from all reports supplied to it by providers for the financial year period ending January 2024 and obtains additional data from all 13 providers in May 2024.
8 May	Briefing Note	Further information on Te Ahu o Te Reo Māori	<ul style="list-style-type: none"> Responded to the information requested by the Minister at the 21 March meeting and provided background information on Te Ahu o te reo Māori, described the delivery model, funding profile, and signalled that the programme evaluation would be available from July 2024. Some early evaluation findings were included as well as enrolment numbers.
15 July	Quarterly Report	Achievement Target	<ul style="list-style-type: none"> First draft of Quarter 2 Achievement Target Report sent to Ministers Office, which included data from the Curriculum Insights and Progress Study (CIPS) showing that 22% of students at Year 8 were at the expected curriculum benchmark.
25 July	Meeting	Minister and officials	<ul style="list-style-type: none"> Ministry officials (Iona Holsted Secretary for Education, Ellen MacGregor Reid Deputy Secretary, Curriculum Centre, Kiritina Johnstone General Manager, Te Uepū Reo Māori, Pauline Cleaver General Manager, Strategy and Integration, and Mere-Hēni Simcock-Rēwetiv Deputy Secretary, Māori Education) met with Minister Stanford to discuss PLD. At this meeting, they provided a verbal briefing on the Te Ahu o te reo Māori evaluation, including that it does not detail impact of the programme on student achievement data (i.e., it provided no direct line of sight between the funding and outcomes). Ministry officials also confirmed with the Minister that we did not have completion rates, only enrolment rates. Officials confirmed that Wānanga also provided te reo Māori courses.
25 July – 30 July	Phone calls	Reprioritisation of Te Ahu o te reo Māori	<ul style="list-style-type: none"> Conversations between Minister Stanford and Ellen MacGregor-Reid on the repurposing of funds from Te Ahu o te reo Māori to Maths Resources. This included discussions on the completion rates and the results of the evaluation.
26 July	Quarterly Report	Achievement Target	<ul style="list-style-type: none"> Final Quarter 2 Achievement Target Report sent to the Department of the Prime Minister and Cabinet.
30 July	Correspondence	Request from Minister's office for urgent reprioritisation	<ul style="list-style-type: none"> To provide funding for maths and pāngarau resources and PLD to accelerate student progress and achievement in maths, the Minister's office asked that the Ministry immediately progress the partial reprioritisation of Te Ahu o te reo Māori funding.
31 July	Evaluation Report	Te Ahu o te reo Māori evaluation report	<ul style="list-style-type: none"> Ministry receives final Te Ahu evaluation report from independent evaluator.
1 August	Education Report	Draft Cabinet paper to support maths plan	<ul style="list-style-type: none"> The Ministry provided the Minister's office with a draft Cabinet paper for the Minister's consideration/feedback, prior to lodgement. The report sought explicit agreement to funding approaches to cover new maths and pāngarau resources for teachers (\$30m), including the cessation of Te Ahu o te reo Māori and the reprioritisation of associated funding. The report also signalled the need for ongoing support for teachers and kaiako in te reo Māori.
1 August	Information Update	Prioritisation decisions at Ministerial meeting on 25 July 2024	<ul style="list-style-type: none"> The Ministry provided the Minister's office with an Information Update confirming discussions on maths resources.
2 August	Rapid Response	Further material for maths announcement	<ul style="list-style-type: none"> The Ministry provided the Minister's office with further material for maths announcement sent to the Minister's office
22 August	Information Update	Te Ahu o te reo Māori	<ul style="list-style-type: none"> The Ministry responded to a series of specific queries from the Minister about Te Ahu o te reo Māori, including how/where te reo Māori is supported across the national curricula (including via PLD and through the National Curriculum Refresh). This was in addition to informal advice provided by the Ministry's senior officials, as part of an ongoing dialogue on funding <i>Make it Count</i> – the Government's maths action plan.
27 August	Cabinet paper	Plan for tackling maths achievement	<ul style="list-style-type: none"> Expenditure and Regulatory Review Committee considers Cabinet paper.

2 September	Cabinet paper	Plan for tackling maths achievement	<ul style="list-style-type: none">Cabinet confirms the reprioritisation of funding from Te Ahu o te reo Māori for the maths curriculum as part of their consideration of the Cabinet paper.
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