APPENDIX A – AMENDED STATEMENT OF ISSUES

Section 127(1)(d) legislative amendments

(a) What was the purpose and effect of section 127(1)(d) in the Education and Training Act 2020, and how did it operate to recognise and provide for te Tiriti o Waitangi (te Tiriti) obligations within school governance?

(b) In the absence of consultation with Māori on removing section 127(1)(d), did the Crown adequately inform itself of potential risks, if any, to te Tiriti interests of Māori created by removing the section?

(c) Was official advice on this matter consistent when Parliament passed both the Education and Training Act 2020 and its 2025 amendments?

(d) In removing section 127(1)(d), what, if any, measures did the Crown take to ensure te Tiriti interests of Māori are upheld in the daily operations of schools?

(e) To what extent, if at all, was the removal of section 127(1)(d), including the process followed by the Crown to remove the section, inconsistent with the principles of te Tiriti?

(f) What prejudice, if any, arises for Māori as a result of the removal of section 127(d)?

National Curriculum

(g) In what ways will the proposed curriculum amendments and learning areas change the significance of te Tiriti as a foundational or directive principle in schools?

(i) More specifically, in what ways will the proposed curriculum amendments and learning areas change the way te reo Māori, tikanga Māori, mātauranga Māori, and Aotearoa histories are taught?

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(h) Does the timeframe for the public submissions process to provide feedback on the draft curriculum allow for any meaningful change to be implemented in relation to the final curriculum? If not, why not?

(i) Has the Crown's engagement with Māori over the changes to the curriculum, including via the Māori Education Ministerial Advisory Group, been te Tiriti-compliant?

(j) What prejudice, if any, arises for Māori as a result of the proposed curriculum changes?

Inclusion of the Education and Training Act within the proposed Bill regarding statutory references to the Treaty of Waitangi

(k) What is the impact on issues (a)-(j) above of the Crown's decisions in relation to the inclusion of the Education and Training Act within the proposed Bill regarding statutory references to the Treaty of Waitangi ("**Proposed Bill**")?

(l) Did the Crown adequately inform itself of potential risks, if any, to te Tiriti interests of Māori created by amending those provisions?

(m) In determining to amend those provisions, what, if any, measures did the Crown take to ensure te Tiriti interests of Māori are upheld within the education system?

(n) To what extent, if at all, were the proposed amendments, including the process followed by the Crown to include those amendments within the Proposed Bill, inconsistent with the principles of te Tiriti?

(o) What prejudice, if any, arises for Māori as a result of the inclusion of the Education and Training Act within the Proposed Bill?

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